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| **Group** | | |
| **Student Name** | | |
| **Student No.** | | |
| **Assessment Task** | **Weight** | **Mark** |
| Code Review and Quality | 35 |  |
| Effort and Initiative | 35 |  |
| Communication | 34 |  |
| Meetings (Table below) | 36 | 34.4/36 |
| Work Habits (Table below) | 60 | 52.4/60 |
| Total | (weight/200)x100% |  |
| Comments | | |

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| This table shows the rating that the student will give themselves - indicating by a ‘Y’ and the average rating assigned to them by the rest of the team members indicated by a ‘T’  The ratings are: A - Always(4),U - Usually(3),S - Sometimes(2),R - Rarely (1),N - Never (0) | | | | | |
| Ayub Khan | | | Yourself: (YAK) / Others: (TAK)(member) | | |
| Dineth Gunawardena | | | Yourself: (YDG) / Others: (TDG)(member) | | |
| Jimmy Li | | | Yourself: (YJL) / Others: (TJL)(member) | | |
| Keagan Foster | | | Yourself: (YKF) / Others: (TKF)(member) | | |
| Kosala Edirisinghe | | | Yourself: (YKE) / Others: (TKE)(member) | | |
| Krishna Adhikari | | | Yourself: (YKA) / Others: (TKA)(member) | | |
| Lyndon Prado | | | Yourself: (YLP)/ Others: (TLP)(member) | | |
| Migara Gunarathne | | | Yourself: (YMG) / Others: (TMG)(member) | | |
| Shenal Nirushka | | | Yourself: (YSN) / Others: (TSN)(member) | | |
| Meetings | A | U | S | R | N |
| I arrive on time for meetings |  | (TLP-AK)  (TLP-DG)  (TLP-KF)  (TLP-KA)  (YLP) | (TLP-JL)  (TLP-KE)  (TLP-SN) | (TLP-MG) |  |
| I showed a cooperative attitude during meetings | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-KE)  (TLP-KA)  (YLP)  (TLP-MG)  (TLP-SN) |  |  |  |  |
| I was prepared for meetings |  | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP) | (TLP-KE)  (TLP-MG)  (TLP-SN) |  |  |
| I made meaningful contributions at meetings | (TLP-JL)  (TLP-KF)  (YLP) | (TLP-KA) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |  |
| I did not waste time with irrelevant conversation | (TLP-JL)  (TLP-KF) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-KA)  (TLP-MG)  (TLP-SN) | (YLP) |  |  |
| I was attentive at meetings | (TLP-KF) | (TLP-JL)  (TLP-KA)  (YLP) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |  |
| I listened to others at meetings |  | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-KE)  (TLP-KA)  (YLP)  (TLP-SN) | (TLP-MG) |  |  |
| I brought my individual work to the meetings |  | (TLP-JL)  (TLP-KF)  (YLP) | (TLP-AK)  (TLP-DG)  (TLP-KA) | (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| I gave suggestions about other people’s work at the meetings |  | (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP)  (TLP-SN) | (TLP-AK)  (TLP-DG) | (TLP-KE)  (TLP-MG) |  |
| Grade: | | | mark/36 (max of 4 marks x 9 criterion) | | |
| Work Habits | A | U | S | R | N |
| I used time effectively | (TLP-JL)  (TLP-KF) | (YLP) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-KA)  (TLP-SN) | (TLP-MG) |  |
| I cooperate with team members | (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |  |  |
| I was willing to share information with team members |  | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP)  (TLP-SN) | (TLP-KE)  (TLP-MG) |  |  |
| I spent time working with other team members on their tasks | (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-SN) | (TLP-MG) |  |
| I was willing to train team members | (YLP) | (TLP-KA) | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-SN) | (TLP-KE)  (TLP-MG) |  |
| I showed initiative by doing library or internet research | (TLP-JL)  (TLP-KF)  (YLP) | (TLP-AK)  (TLP-DG)  (TLP-KA) | (TLP-KE)  (TLP-SN) | (TLP-MG) |  |
| I undertook tasks that required significant research | (TLP-JL)  (TLP-KF)  (YLP) | (TLP-KA) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| I was able to complete individual subtasks with little or no assistance | (TLP-JL)  (TLP-KF) | (TLP-KA)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| My individual subtasks were fully completed | (TLP-JL)  (TLP-KF) | (TLP-KA)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| My individual subtasks were completed on time | (TLP-JL)  (TLP-KF) | (TLP-KA)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| My individual subtasks were of a high quality | (TLP-JL)  (TLP-KF) | (TLP-KA)  (YLP) | (TLP-AK)  (TLP-DG)  (TLP-SN) | (TLP-KE)  (TLP-MG) |  |
| I reviewed design documents |  | (TLP-JL)  (TLP-KF)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-KA)  (TLP-MG)  (TLP-SN) |  |
| I reviewed drafts of the manual |  |  |  | (TLP-AK)  (TLP-DG)  (TLP-JL)  (TLP-KF)  (TLP-KE)  (TLP-KA)  (YLP)  (TLP-MG)  (TLP-SN) |  |
| I tested software developed by other team members |  | (TLP-JL)  (TLP-KF)  (TLP-KA)  (YLP) |  | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| I carried out duties of his/her management role | (TLP-KF)  (YLP) | (TLP-JL) | (TLP-KA) | (TLP-AK)  (TLP-DG)  (TLP-KE)  (TLP-MG)  (TLP-SN) |  |
| Grade: | | | mark/60 (max of 4 marks x 15 criterion) | | |
| Comments | | | | | |
| Describe one of the highlights of the student’s performance   1. [highlight 1] 2. [highlight 2] 3. [highlight 3]   Suggest one area where the student could improve   1. [improvement 1] 2. [improvement 2] 3. [improvement 3] | | | | | |

Reference:<http://crpit.scem.westernsydney.edu.au/confpapers/CRPITV42Clark2.pdf>

Statement of Assessment by Supervisor and Team

This document describes the marking scheme to be used by Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

for Team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and has been viewed by all relevant parties.

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| --- | --- |
| Name | Signature |
| Supervisor |  |
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